

**PENNCREST SCHOOL DISTRICT**  
**SPECIAL EDUCATION DEPARTMENT**

**Annual Public Notice of Child Find Identification Activities**

The PENNCREST School District conducts identification activities for the purpose of providing a free appropriate education for all children, including those who would benefit from special education.

Screening activities and intervention services are held in each building in the district on an ongoing basis, K-12. The purpose of the screening and providing intervention services is to identify children who may need further evaluation to determine if they are eligible and in need of special education and related services even if they are advancing from grade to grade. Screening activities conducted include highly mobile children including migrant children.

If parents or guardians think their child might need Special Education Services, they can refer their child by contacting the principal of the school which the child attends or the school district central administration office.

A continuum of special education services and programs is available within the district to meet the needs of exceptional students. Programs are also available outside the district through a contract with the Intermediate Unit or with Approved Private Schools.

Available programs and services, at no costs to parents, include:

|                                 |   |
|---------------------------------|---|
| Early Intervention -            | For children ages 3-5 with developmental delays and disabilities.                             |
| Learning Support -              | For students with Learning Disabilities or mild Mental Retardation.                           |
| Emotional Support -             | For students with emotional problems and/or mental health disorders.                          |
| Sensory Support -               | For students who are Deaf, Hard of Hearing, Blind, or Visually Impaired.                      |
| Physical Support -              | For students with Cerebral Palsy, Muscular Dystrophy and other physical disabilities.         |
| Autistic Support -              | For students with Autism or Pervasive Developmental Disorder.                                 |
| Multiple Disabilities Support - | For students with two or more disabilities, one of which is Mental Retardation.               |
| Life Skills Support -           | For students with moderate Mental Retardation who require instruction in daily living skills. |
| Speech and Language Support -   | For students with speech or language disorders.   |

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

All information obtained through the screening and evaluations process is protected through the Confidentiality of Records Policy of the PENNCREST School District.

For further information on the evaluation procedures and provision of special education services, please contact Patti Fiely, Director of Student Services, at PENNCREST Administration Central Office, 18741 St. Hwy. 198, Saegertown, PA 16433. Phone (814) 337-1626. Contact information including this public notice can also be located on the PENNCREST School District website. [www.penncrest.org](http://www.penncrest.org)

## **Annual Public Notice of State Board Regulations, Title 22, Chapter 15**

### **Protected Handicapped Students**

In compliance with state and federal law, the PENNCREST School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs. Parents are advised that in Pennsylvania, children with disabilities, who do not require special education, are protected by the regulations of Chapter 15 of the School Code.

If parents or guardians think their child might need services as a protected handicapped student, they can refer their child by contacting the principal of the school which the child attends or the school district central administration office.

For further information on the evaluation procedures and provision of services to protected handicapped students, contact Patti Fiely, at PENNCREST Administration, 18741 ST HWY 198, PO Box 808, Suite 1, Saegertown PA 16433. Phone (814) 337-1626. Contact information and public notice can also be located on the PENNCREST School District website. [www.penncrest.org](http://www.penncrest.org)