
PENNCREST
School District

Strategic Plan



2006-2012

“..empowering students to become confident
lifelong learners.”

Nov., 2006

PENNCREST Strategic Plan *2006-2012*

Mission

PENNCREST School District's Mission is to provide resources and opportunities that challenge students, assess their educational progress, provide a system of support and empower all to become confident lifelong learners.

Vision

The PENNCREST School District will be a dynamic educational community that inspires optimal student achievement and lifelong learning.

Shared Values

The PENNCREST educational community shares the following values and will create an environment in which students will flourish.

Students will:

1. Have the right and equal access to an appropriate education.
2. Learn and achieve success at different rates.
3. Develop skills, knowledge, and attitudes from research-based instruction based on measurable PA Academic Standards.
4. Develop 21st Century technology and communication skills.
5. Be self-directed and demonstrate both organization and higher order thinking skills.
6. Develop self-discipline to become responsible for their own learning and behavior.
7. Respect cultural and ethnic differences.
8. Develop a positive work ethic and desire to achieve their potential.
9. Develop self-esteem and experience success in learning.
10. Demonstrate respect for themselves and their community.
11. Be provided the opportunity to participate in co-curricular activities.
12. Learn the value of service to others.

Strategic Plan

Six Year Goals

Goals:

The Chapter 4 Planning Committee, after careful review of the district data, developed the following goals:

1. Goal: STUDENT READING ACHIEVEMENT

Description: During the next six years, PENNCREST students will increase reading achievement 4% annually from the current 73% to 97% proficiency.

2. Goal: STUDENT MATHEMATICS ACHIEVEMENT

Description: During the next six years, PENNCREST students will increase mathematics achievement by 4% annually from the current 68% to 92% proficiency.

3. Goal: FOUR-YEAR GRADUATION RATE (for district and schools)

Description: By the year 2012, 75% of PENNCREST School District graduation rate will increase to 95%.

4. Goal: STUDENT ATTENDANCE

Description: During the next six years, PENNCREST students will maintain a minimum attendance rate of 95%.

5. Goal: STUDENT PARTICIPATION IN STATE ASSESSMENTS

Description: During the next six years, students will maintain a minimum participation rate of 98% on the PSSA.

6. Goal: ACADEMIC PROGRESS OF IEP/ECONOMICALLY DISADVANTAGED

Description: During the next six years, PENNCREST students in low progressing subgroups (IEP/Economically Disadvantaged) will increase their achievement by 4% annually.

7. Goal: CLASS SIZE

Description: During the next six years, PENNCREST School District secondary students will be assigned to classes that contribute to their optimal individual achievement.

8. Goal: ACADEMIC PROGRESS

Description: During the next six years, 80% of PENNCREST students will discuss their academic progress with their teachers on a regular basis.

9. Goal: POST HIGH SCHOOL

Description: By the year 2012, 75% of PENNCREST School District's graduating students will be enrolled in post-high school training or will be employed within six (6) months of graduating.

10. Goal: SUPPORT FOR STRUGGLING STUDENTS

Description: During the next six years, PENNCREST School District is committed to providing educational services and supports to struggling students in the least restrictive environment.

11. Goal: TECHNOLOGY

Description: By 2012, all PENNCREST School District students will use technology devices in their daily learning.

Strategic Plan

Evaluation and Implementation

Measurable Annual Improvement Targets

It was apparent to the Chapter 4 Committee that this plan is clearly focused on the improvement of student academic achievement at all levels. Further, it was recognized that the basis of measuring student achievement should rest on an array of standards-based assessments across all grade levels and all subject areas. These assessments must include the Pennsylvania System of Student Assessment, other standardized assessments and locally developed assessments aligned with the PSSA.

PENNCREST School District will implement a two-phased approach to monitoring achievement improvement:

1. This plan sets forth eleven (11) Goals with Action Plans, most of which deal with the improvement of student academic achievement. Progress on each of these Goals will be assessed on an annual basis at the District level. School Principals will be required to address these goals in building level goals and implement plans for their achievement.
2. The second phase of achievement improvement occurs exclusively at the individual school level and involves the use of the Getting Results Model for School Improvement. All principals in the district have been using and will continue to use this tool on an annual basis regardless of whether or not the school is in Program Improvement. A thorough review of student achievement data and annual achievement goals from the centerpiece of each of these plans.